

Pocatello District #025

Bannock County

3115 Pole Line Rd, Pocatello, ID 83204

Phone: (208) 232-3563 Fax: (208) 235-3280

Carolyn S. Kennedy, Superintendent

District Characteristics 2005-06

Fall Enrollment	11,779	Special Education:	
Average Daily Attendance.....	11,155	Special Education Students.....	1,366
State Ranking Per ADA.....	4	Gifted and Talented Students.....	546
Number of Schools (sites):		Number of LEP Students**.....	57
Elementary.....	16	National School Lunch Program:	
Secondary.....	11	Average Daily Participation.....	6,362
Number of Accredited Schools:		Free and Reduced Meals.....	4,365
Approved.....	18	Lunch Price - Elementary.....	\$1.60
Approved with Merit.....	4	Lunch Price - Secondary.....	\$1.70
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2004-05	3,962
High School Diplomas Regular.....	754	District Owned Operation	
Other Completions*	5		
Graduation Completion Rate...	73%		

* Certificates of Completion issued by the district

** Limited English Proficient (LEP)

Highlights

The District focuses on increasing student achievement and improving relations with the Board and Community. Schools continue to modify and implement school improvement and professional development plans as part of a continuous improvement process.

During this school year, the district's elementary schools developed a problem-solving model, Student Teacher Assistance Team or STAT, to better address the needs of academically and behaviorally at risk students. This model will be implemented next school year. Secondary schools collectively focused on refining discipline policy and procedures, improving the function of school leadership teams, coordinating professional development and improving curriculum and assessment articulation. Additionally, system-wide curriculum revisions have been a major focus this year.

Progress Towards Meeting Goals

2005-06 Goals

Progress

Increase student achievement

School District No. 25 has a written curriculum. Due to recent changes to the State Content Standards, the district is in the process of revising its curriculum, beginning with reading/language arts, math and science. All core curriculum and many elective courses are published on the district's website. All schools in the district have implemented school improvement plans aimed at improving test scores in the areas of math, reading, language, and public relations. Building professional development plans are aligned to school improvement plans. By placing a focus on increasing student attendance, the district successfully increased ADA which should translate to increased student achievement. This goal is on target.

Improve public relations

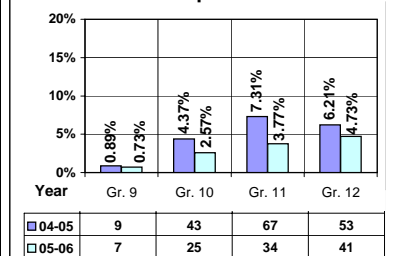
Each school has continued to set as a goal to improve public relations and be a school of choice for their students and parents. Specific activities were outlined in the school improvement plans that addressed this area, including emailing progress reports to parents who have email access. This goal is on-going.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	43.13%	40.78%	83.91%
Black	0.72%	0.64%	1.36%
Hispanic	3.87%	3.25%	7.12%
Nat. Amer.	2.81%	2.74%	5.55%
Asian/Pac	1.01%	1.07%	2.08%
Total	51.54%	48.48%	100.02%

Dropouts



Financial Information 2005-06

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$12,846,787	20.96%	\$18,044,049	22.58%
Other Sources	992,184	1.62%	2,744,265	3.43%
State	46,950,010	76.60%	48,732,655	60.99%
Federal	499,567	0.82%	10,385,176	13.00%
Total	\$61,288,548	100.00%	\$79,906,145	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$1,991,011
Lottery Revenues.....	\$409,714
Technology Grant.....	\$319,870

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$40,013,622	65.59%		
M & O Support Services	20,987,894	34.41%		
M & O Other		0.00%		
Total M & O	\$61,001,516	100.00%	\$5,469	105
Total All Funds	\$80,497,065	100.00%	\$7,217	108

Tax Levies 9-1-2005

	Total	Per ADA	Rank
Property Market Values	\$2,257,620,053	\$202,395	89
Total General M & O Levies	0.002925393		22
Total District Levies	0.005300633		19

Staff Data 2005-06

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	315.37	19	Beginning Salary on Schedule	\$27,500
Secondary Teachers	285.03	18	Highest Salary on Schedule	\$54,297
Administrators	42.40	263	Average Elementary Teacher's Salary	\$46,277 10
Other Certified Staff	95.60	117	Average Secondary Teacher's Salary	\$48,280 9
Total Certified Staff	738.40	15	Superintendent's Salary	\$100,280 9
Total Non-Certified Staff	375.66	30		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



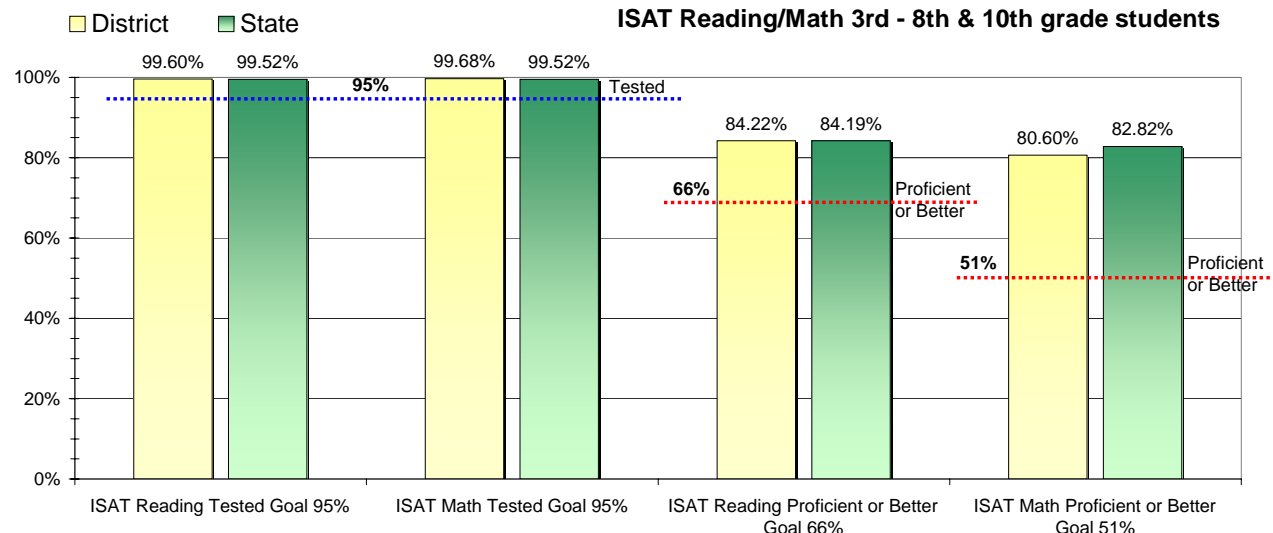
Adequate Yearly Progress and Assessment : 2005-06

Did Pocatello District make Adequate yearly progress for 2005-06? No

Percent of the 41 targets that Pocatello District made: 90.24%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate		
2004	2005	Goal
85.68%	84.2%	Not Met